Adolescent Autonomy Checklist

| Skills at home | Can Do Already | Needs Practice | Plan to Start | Accomplished |
|--|----------------|----------------|---------------|--------------|
| | | | | |
| Kitchen: | | | | |
| Operate appliances (cook top, oven, | | | | |
| microwave, toaster, dishwasher) | | | | |
| Use common kitchen tools (can opener, bottle | | | | |
| opener, knife, measuring cups and spoons, | | | | |
| grater, timer, egg beater, ice cream scoop) | | | | |
| Help plan and prepare meals | | | | |
| Follow a recipe | | | | |
| Put away the leftovers | | | | |
| Set the table | | | | |
| Do the dishes | | | | |
| Familiarity with contents of packaged foods | | | | |
| | | | | |
| Laundry | | | | |
| Put dirty clothes in hamper | | | | |
| Sort clothes | | | | |
| Use washer and dryer | | | | |
| Iron | | | | |
| Hand wash | | | | |
| Fold clothes | | | | |
| Put clothes away | | | | |

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| With the Family | | | | |
| Watch TV news and discuss together | | | | |
| Help take care of siblings | | | | |
| Participate in family decisions | | | | |
| Plan family outing | | | | |
| Take care of pets | | | | |
| Housekeeping | | | | |
| Clean room | | | | |
| Make the bed/change the bed | | | | |
| Choose decorations for room | | | | |
| Minor repairs (change light bulbs, repair or assemble toys) | | | | |
| Take out the trash | | | | |
| Basic sewing/mending skills | | | | |
| Gardening | | | | |
| Plant a garden | | | | |
| Mow/water the lawn | | | | |
| Weed the garden | | | | |
| Learn appropriate use of garden tools | | | | |
| Emergency | | | | |
| Plan fire exits and emergency procedures | | | | |
| Know where candles and flashlights are | | | | |
| Use a fire extinguisher | | | | |
| Know how to turn water off | | | | |

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| Know community emergency telephone | | | | |
| numbers | | | | |
| Know where extra house key is located | | | | |
| Unclog the sink or toilet | | | | |
| Personal Skills | | | | |
| Use the phone | | | | |
| Have a house key | | | | |
| Budget allowance | | | | |
| Go shopping | | | | |
| Have privacy in the bathroom | | | | |
| Manage personal grooming (shampoo, bath, | | | | |
| shower) | | | | |
| Get a haircut | | | | |
| Choose appropriate clothes to wear | | | | |
| Health Care Skills | | | | |
| Understand health status | | | | |
| Be aware of existence of medical records, | | | | |
| diagnosis information, etc. | | | | |
| Prepare questions for doctors, nurses, | | | | |
| therapists | | | | |
| Respond to questions from doctors, nurses, | | | | |
| therapists | | | | |
| Know medications and what they're for | | | | |
| Get a prescription refilled | | | | |
| Keep a calendar of doctor, dentist | | | | |
| appointments | | | | |
| Know height, weight, birthdate | | | | |

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| Learn how to read a thermometer | | | | |
| Know health emergency telephone numbers | | | | |
| Know medical coverage numbers | | | | |
| Obtain sex education materials/birth control | | | | |
| if indicated | | | | |
| Discuss role in health maintenance | | | | |
| Have genetic counseling if appropriate | | | | |
| Discuss drugs and alcohol with family | | | | |
| Make contact with appropriate community | | | | |
| advocacy organization | | | | |
| Take care of own menstrual needs and keep a | | | | |
| record of monthly periods | | | | |
| | | | | |
| Community Skills | | | | |
| Get around the city (pedestrian skills, | | | | |
| asking directions) | | | | |
| Get around the city (pedestrian skills, asking | | | | |
| directions) | | | | |
| Use public transportation (taxi, bus, etc.) | | | | |
| Locate bathroom in unfamiliar building (i.e. | | | | |
| know how to ask) | | | | |
| Know about neighborhood stores and | | | | |
| services | | | | |
| Use a pay phone | | | | |
| Use a phone book | | | | |
| Open a bank account | | | | |
| Get a library card | | | | |
| Get a picture ID | | | | |
| Get a Social Security Card | | | | |

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| Use Post Office | | | | |
| Volunteer for community services | | | | |
| Leisure Time Skills | | | | |
| Help plan a party | | | | |
| Invite a friend over | | | | |
| Subscribe to a magazine | | | | |
| Read a book | | | | |
| Plan a TV viewing schedule | | | | |
| Go for a walk | | | | |
| Join the Scouts, YMCA/YWCA, 4-H Club | | | | |
| Go to a recreation center | | | | |
| Go to camp | | | | |
| Attend school functions (plays, dances, | | | | |
| concerts, sports) | | | | |
| Go to Church | | | | |
| Keep a calendar of events | | | | |
| Participate in a sport | | | | |
| Skills For The Future-Education | | | | |
| Meet with school Guidance Counselor | | | | |
| Check future educational options | | | | |
| Vocational/Technical Options | | | | |
| Contact school Guidance or DVR Counselor | | | | |
| Check on local workshops/job opportunities | | | | |
| Find out about apprentice programs | | | | |
| Get information from community colleges | | | | |
| Learn how to apply for a job | | | | |

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| Living Arrangements | | | | |
| Be aware of federal housing regulations for | | | | |
| the disabled | | | | |
| Explore group homes and tenant support | | | | |
| apartment living programs | | | | |
| Find out about financial assistance programs | | | | |
| Learn how to manage money and budget | | | | |
| household expenses | | | | |
| Understand leases | | | | |
| Know the responsibilities of a tenant & | | | | |
| landlord | | | | |
| Know how to fill out an application | | | | |
| Check for wheelchair accessibility if needed | | | | |
| Look into transportation | | | _ | |
| Know about services: electricity, phone, | | | | |
| water | | | | |

Source: Youth in Transition Project, University of Washington Division of Adolescent Medicine

Date: 1984-1987